

# BBA @WORKPLACE

Updates about Work-based Learners of IGNOU



## WORK EXPERIENCE: ONCE IN A LIFE TIME!

BBA@Workplace Interns Perform COVID Duty



Students of July 2020 batch working with Zilla Parishad, had the work-experience of a life time with unique exposure to *health emergency*. While working in the eGovernance sector, the students were awarded COVID duty. They were responsible for **data management, dashboards, setting up and operate decision support system.**



Error free record keeping by the students proved extremely crucial for monitoring of health emergency in the region. The records included *Online registration of positive patients, home isolation patients, bed management, patient admission and discharge entry, vaccination report of normal and Divyanga individuals, high risk/low risk patients, unfortunate deaths updates etc.*

### ON NEXT PAGE:

*WBL Reflections*

*Student in Focus for Evidence based internship reporting!*

Interns offered high quality IT Enabled Services to Zilla Parishad CEO supporting him to take **data driven decisions** for initiating appropriate actions to control pandemic situation in the region. The daily reports produced by the interns included reports such as oxygen availability, asymptomatic patient & symptomatic patients, daily tests, daily antigen test report, etc.

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This case-study is perhaps the **best ever example of Work-based learning** as the students learnt almost everything they need from higher education- the domain knowledge of eGovernance and health sector, the management skills- planning, reporting, communication, soft skills and more importantly a lot more about human race and Life!

# Private Reflection



# Public Reflection

**Learning to practice work-based reflection systematically has helped the interns perform better!**

**Work-based Reflections are the integral part of this unique degree program.** Students are engaged in public and private reflections every week. Work-based Learning Activities are being conducted during these regular weekly reflection sessions for students.

Based on the reflection questions, students think, introspect, analyze, synthesize, judge their own actions and then reflect.

Few examples of leading reflection questions are:

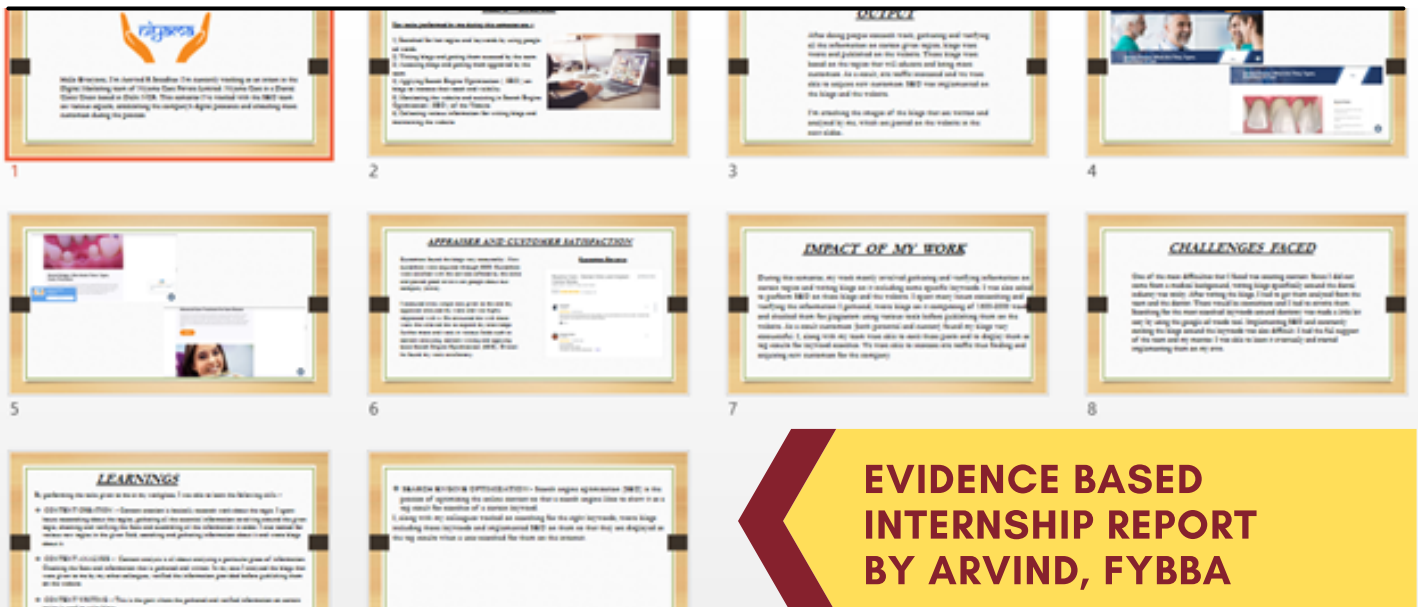
What is 'Work'? What is 'Success'? What is 'Career'? Who is a 'Leader'? Can there be a leader without a team? Who is a 'Follower'? Students' responses exemplify their thinking process.

Students defined a 'leader' by using the words - accountable, transparent, thereby recognizing the values they need to internalize while they emerge as future leaders!

Followed by some task specific questions, students try to connect their learning to global context.

Such as: To which course (from the curriculum of all three years) is your task related to? *Mayur Sawarkar, FYBBA*, after this activity asked for additional tasks related to providing internet services, knowing that his company offers such services!

***The WBL culture, thus is nurtured!***



**EVIDENCE BASED INTERNSHIP REPORT BY ARVIND, FYBBA**

## Student in Focus!



Arvind R Sreedhar, FYBBA, has set a classic example of evidence based internship report in form of his eWorkbook!

As he completed his first semester, he uploaded his evidences of the tasks performed. Involved in 'blog writing' at Niyama Care, this report is going to add a great value to his portfolio and resume.

Keep it up Arvind!

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This is an initiative to share work-based learning process experienced by the students of a unique degree program BBA(SM) offered by Indira Gandhi National Open University (IGNOU)